



दिए गए वीडियो को ध्यान से देखते हुए व्यक्ति, वस्तु और स्थान के नामों को जाने।

<https://youtu.be/JNclxwmuYZE>

संज्ञा शब्दों को जानें -



दिए गए चित्रों में से प्राणी, वस्तु तथा स्थान को छांटकर अलग-अलग लिखें-



## UOI:

Theme:- Where We Are In Place And Time

Summative Assessment 2021-22

UOI, English and Maths (Integration)

Conceptual understanding: - Structure of houses depends upon the climatic conditions and environment.

Task: Design your own house using various shapes. Discuss and write where it would be built and the material used for it.

### Rubric

Criteria	Above Standard (4)	Meets standard (3)	Approaching standard (2)	In- progress (1)
Conceptual understanding	Learner demonstrates excellent understanding of the concepts learnt in this unit.	Learner demonstrates good understanding of the concepts learnt in this unit.	Learner demonstrates satisfactory understanding of the concepts learnt in this unit.	Learner demonstrates some understanding of the concepts learnt in this unit with prompts.
Knowledgeable	Learner exhibits excellent knowledge about houses and material used.	Learner exhibits good knowledge about houses and material used	Learner exhibits satisfactory knowledge about houses and material used	Learner exhibits some knowledge about houses and material used
Presentation (Language)	Learner is able to present understanding about his/her house verbally or through writing independently.	Learner is able to present understanding about his/her house verbally or through writing with some guidance.	Learner is able to present understanding about his/her house verbally or through writing with prompts.	Learner is able to present understanding about his/her house verbally or through writing with complete guidance.

<b>Shape (Mathematics)</b>	<b>Learner is able to identify and use shapes appropriately.</b>	<b>Learner is able to identify and use most of the shapes appropriately.</b>	<b>Learner is able to identify and use some shapes appropriately.</b>	<b>Learner is able to identify and use shapes with complete guidance.</b>
<b>Use of Creativity</b>	<b>Learner demonstrates excellent creativity by designing house using shapes.</b>	<b>Learner demonstrates good creativity by designing house using shapes.</b>	<b>Learner demonstrates satisfactory creativity by designing house using shapes.</b>	<b>Learner demonstrates some creativity by designing :house using shapes.</b>

**Teacher's feedback:-**

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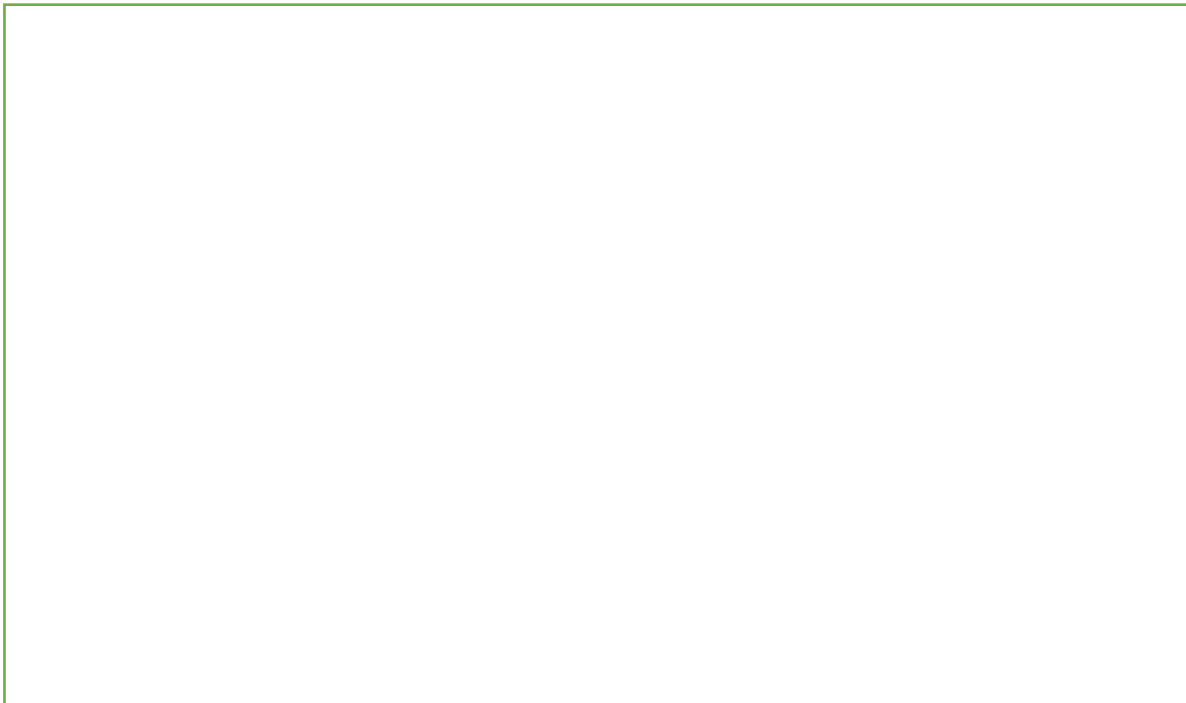


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**Feed forward:**

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**Task 1 :- Draw your own dream house using different 2D shapes.(UOI)**



Task 2 :- List out the 2D shapes you have used in designing your dream house.(Maths)

Picture of the shape	Name of the shape

Task 3:- Complete the sentences with the help of help box.

(English)

dream house, sloping, rainy, bricks, build, sunny, flat, cold,  
cement, wood, straw, bamboo, mud, season, any  
place(noun), permanent, movable, kutchra, pucca,  
immovable, temperary

1. This is my\_\_\_\_\_.
2. It is a\_\_\_\_\_ house.
3. I will \_\_\_\_\_my house in\_\_\_\_\_, where the  
climate is\_\_\_\_\_.
4. I will build it with\_\_\_\_\_, \_\_\_\_\_and\_\_\_\_\_.
5. It will have\_\_\_\_\_ roof.

Task 4:- Express your understanding on how your dream house will be , where it will be build(name of the place), and what all materials you will require to build that house.

“Ways to submit Task 4”

1. Parents may record the audio/video and send to their grade group if a child prefers to speak.
2. Learners may write their responses on sheet or in their inquiry notebook and send us the picture with their names written on it.

**ART:**

**Bindi pasting activity – Colour the picture given on page 1 in Splash Craft book and paste the black bindis on the ladybug.**

**Dance:**

**Task- Watch and learn Gujarati dance step.**

<https://youtu.be/bgiQ2z00JsY>